

Flamingo Curriculum September 19-September 23, 2005

Fall/Autumn (First day of fall 9/22, up/down)

	Monday 9/20	Tuesday 9/21	Wednesday 9/22	Thursday 9/23	Friday 9/24
Group Time	<p>On Wednesday, we will welcome the season of fall/autumn. We Sing Goodbye summer, goodbye summer, goodbye summer and hello fall. Talk about the changes beginning to take place outside in nature. Weather: How are we dressing? Can we wear bathing suits now? Why not? The weather is changing-it is cooler, and sometimes also windy. Look out the window and with the children talk about what you see. Is it foggy, cloudy, sunny, rainy, windy (you can tell if branches are swaying), warm or cold (judge by what people are wearing)-Each morning you can begin circle time, after the morning song with looking out the window and voicing observations.</p>	<p>Explain that today is the last day of summer and tomorrow is the first day of fall. Sing Goodbye summer, goodbye summer, goodbye summer and hello fall. Talk about wearing jackets and long pants, rather than shorts and t-shirts, shoes and sneakers instead of sandals. Bring in a box of different kinds of summer and fall clothes and together sort them into a summer/fall clothes pile.</p>	<p>First day of Fall- Talk about the changes taking place with the trees? What colors do you see on the leaves? Green, yellow, orange, red, brown. Bring a cut out sample (or real) of each in and ask the children to name and point to their favorite of those colors. Talk about fall foliage and the warm colors of the season. Explain that as the season progresses, more and more of the leaves will change from green to a colorful hue.</p>	<p>Children bring in a paper grocery bag for their child, and create a wreath for each child. Cut and discard the narrow side panels from the bag. Lay long section of paper flat on table and roll from the ends together to form a circle. Use tape to secure the ends together.) -Show children different colored leaves and ask if they remember the colors from yesterday. (Count the leaves together and together sort them into piles by color) or spread them around the room and have three baskets each with a picture of a different colored maple or oak leaf. Encourage the children to find the basket with the different colored leaves to put the colored leaves from the floor into.</p>	<p>Show them different kinds of leaves; birch, maple, and oak and observe them with the children. How are the three kinds of leaves the same and different?</p> <p>-Have 3 bins, each one has a birch, maple, or oak leaf cut out-spread the leaves all around the floor and ask the children to help you find the right homes for the leaves.</p>
Finger plays Songs Poems Story Time	Weather Song - act it out using fingers and hands, Sing Mr. Sun, rain, rain go away, books on weather changes in the fall	Weather Song - act it out using fingers and hands, Sing Mr. Sun, rain, rain go away	Read "Cinnamon Hens Autumn Day"	Read yellow leaf, red leaf by Lois Ehlert, Gently falling leaves rhyme	Books about fall changes, trees, leaves
Fine Motor & Art	<p>-The children can paint puddle cut outs blue, and when dry, they can use them to hop on and over and make a path out of tomorrow.</p> <p>-Paint umbrella cut outs and decorate with collage materials, attach raindrops with yarn.</p> <p>-Cut out fall like pictures from magazines (animals, plants, children in fall clothes etc) and invite the children to make a class fall collage.</p>	<p>-Puffy sun and clouds to hang up over your classroom trees.-Children paint butcher paper yellow. Teacher cuts it out, staples and children help stuff it with scraps or newspaper etc. Staple it and add yellow scraps as rays. Do the same with white butcher paper and hang up some clouds.</p> <p>-Do some of the leaf activities for wed-fri</p>	<p>-On a large piece of paper draw a tree. Have the children glue leaves with their names and pictures (if possible) on the picture to create a fall tree</p> <p>-Paint with a paint brush the raised side, vein side of a variety of leaves to make prints</p> <p>-On butcher paper, paint a tree trunk and branches-invite children to dip puffs or big sponges in yellow, red and brown paint to make broad leaves for the tree.</p>	<p>-Cut leaf shapes for children to paint different colors and glue onto the wreath. Children can also glue on some of the real leaves they found on their autumn/fall walk.</p> <p>-Use children's fore arm and hand dipped in brown paint to make a tree and paste on tissue paper red, yellow leaves</p> <p>-Use a rolling pin to flatten play dough to pie crust thickness. Place the raised vein side of a leaf onto the clay. Use the rolling pin to press a leaf image onto the play dough. (Make orange play dough ahead of time)</p>	<p>-Make a leaf collage on contact paper and paint craft sticks to frame it.</p> <p>-Using the warm crayons, with the paper peeled off, make tree bark rubbings that you have collected on your walk.</p> <p>-Ahead of time use food coloring and alcohol to dye ziti pasta or have the children paint them using warm colors to make a fall necklace.</p> <p>-Make tie-dye leaves (cut coffee filter in to shape of leaf and put colored water in droppers for the children to squeeze out onto the leaf.</p>
Music and Movement	<p>-Listen to the sound of rain, storms, and wind -imitate it and dance around to it. Then make up your own weather and accompanying sounds and act out the different weather conditions for each other.</p>	<p>Lay the dried puddles on the floor and invite children to hop over them, on them, going in and out of them, walking backwards over them, etc. While singing, it's raining, it's pouring.</p>	<p>Take a fall walk to look for signs of fall. Observe and collect leaves, sticks, pines needles, pine cones, acorns, tree bark for the discovery area, tomorrows wreath craft and for a fall smell and see jar.</p>	<p>Turn on soft classical music or 'Vivaldi's Four Seasons-Fall', and invite the children to come along with you on a gentle swaying leaf dance. Twirl and whirl and fall down to the ground.</p>	<p>Sing here we go around the fall tree, the fall tree, the fall tree, here we go around the Fall tree early Monday morning. This is the way we pick up acorns...we wave to the squirrel, way the wind blows Make up your own verses</p>
Discovery & Sensory	<p>Pour water in a colander over a water table and watch 'the rain ' come out. How does it come out different if you use a funnel? WHY is it different? Encourage children to use words and body language to convey the answers.</p>	<p>Make 6 different sets of colored leaf cut outs to play memory game. (Two yellow leaves, red, blue, green, purple and orange)</p> <p>-Use small rakes to rake leaves in a sensory tub</p>	<p>-In a big see through plastic jug, put specimens of all the things collected and some cinnamon sticks or potpourri that smells of fall.</p> <p>-Use small rakes to rake leaves in a sensory tub</p>	<p>-Use big plastic magnifying glasses to observe the items collected in a box or in the sensory table</p> <p>-Use a scale or both hands to compare different fall items by weight-Which one is HEAVY and which one is LIGHT?</p>	<p>Trace the shape of a maple leaf, an oak leaf and a birch leaf on a manila folder and put Velcro on them. Cut same shapes out of paper and put contact paper and Velcro on them- the children can match the leaf with the outline. Color coordinate the leaves</p>