

Flamingos -Curriculum October 17-October 21, 2005

Monsters –(Concepts-Discuss and identify different emotions and particularly the feeling of being scared)

	Monday 10/18	Tuesday 10/19	Wednesday 10/20	Thursday 10/21	Friday 10/22
Group Time	<p>Good Morning Song -put 'color monster foot prints' on floor in a pattern. See if children can guess the order and what should come next. Put one down when they guess it. Invite them to hop on them, saying the colors. Who left these footprints? What kind of funny monster left them behind. What are monsters? Has anyone ever seen one? Monsters can be fun and help you feel good. Do you know nice, fun monsters? Bring book with sesame street characters representing them. Animate Elmo. Have him talk about how monsters like him are good and love to play with his flamingo friends. Elmo or another character can ask the children how they are feeling today</p>	<p>Good Morning Song Let us be happy today: Draw a drawing of a happy person or 'monster' (or cut out pictures of people smiling) and ask the children how the character(s) is (are) feeling? Happy, sad, scared or mad? Invite children to copy the expression and complement them on their happy faces. (Show them your happy face) -Ask the children what makes them feel happy? Write it down. Share what makes you happy.</p>	<p>Good Morning Song –BLUE DAY -Ask children to show you what their faces would look like if they were sad. Use mirror so they can see what they look like. Say when I feel sad, I am feeling blue, look sad -Design a sad monster together. On chart paper draw what the children suggest. Ask questions .. how many eyes does he have? Show a picture of a sad cookie monster (draw one or use a book) Is he sad or happy. Ask why. Did he lose his cookie (play song on a sesame cd-where cookie monster sings, "me lost me cookie on the dance floor.")</p>	<p>Good Morning Song -Show the children your scared face and ask them to guess how you are feeling. Ask them to show a scared face and pass a mirror along. What kinds of things make you feel scared inside? -Write them down. -How can you make the scared feeling go away? - (Turn on light, look in closet, see mom and dad, read a story, hug a teddy?)-Let us all give ourselves huggies (hug yourself)</p>	<p>Good Morning Song -Whisper in a child's ear that you would like her to look mad-ask the children how the girl is feeling and how they know. Ask the children to all look mad and then break into laughter. Ask them what would make them mad? Share with them what would make you feel mad. Show pictures of children showing different emotions and ask children to find the one that is mad, sad, happy etc</p>
Finger plays Songs/Poems/Stories	<p>-The Monster Song - If you're happy and you know it clap your hands make a frown, shout hurray, if sad cry boohoo, scared hide your face (end on happy note) -Sing "Skip around the table cockadoodle doodle doo, stop and roar like a monster (wiggle, hop, swirl, jumping jack, show your teeth and claws etc), start over and skip...</p>	<p>-The Monster Song- (the wheels on the bus song) Feelings (happy, sad, etc.) Happy Feeling Read Sesame Street books. Talk about how the different characters are feeling and why, "How to deal with monsters," by Richard Powell</p>	<p>-"The very worst Monster," by Pat Hutchins, "Birthday Monsters," by Sandra Boynton (he feels a little sad throughout the story and is happy at the end) "Maybe a monster," by Martha Alexander Books about the color blue</p>	<p>-Dance around to music and when it stops, find a partner and give each other a monster hug. -Read "There is a monster in my closet", "There is a monster in my attic." Both books are by Mercer Mayer, "What's under my bed?" by James Stevenson</p>	<p>-Read "Go Away Big Green Monster," by Ed Emberly "There is a monster under my bed," by Howe. -Sing me and my teddy-on Barney cd -Do the feeling hokey pokey. I put my happy face in....</p>
Music and Movement	<p>Outside and in Dramatic Play-Dress up and act like monsters. What is your monster feeling? (Happy, sad, mad...) -Make a Cookie Monster picture on a box with a big hole in the mouth and feed him beanbag 'cookies.'</p>	<p>-Read, "Where the wild things are," by Maurice Sendak and act out the story or as you read the story out loud, have the children roar their terrible roars and roll their terrible eyes etc.</p>	<p>-have a special cookie treat from cookie monster if they help you find the 'lost cookie.'" Say how happy cookie monster will be or bring in a cookie monster props that thanks them and hands out a cookie for each -Decorate cookies w/blue frosting, blue cream cheese on crackers</p>	<p>-Expressions-Place pictures or magazine cut outs of children showing different expressions (laughing, surprised, mad, crying, etc) near a mirror-let them copy the expression.</p>	<p>With the mask and monster outfit on or face paint- march around the room in a monster way singing "Old McMonster had a farm</p>
Fine Motor/Art	<p>-Monster mask- Give each child one-paper plate, one square, one rectangle, four triangles, and three circles. Invite them to use glue, and crayons, markers etc to decorate their masks. Attach a tongue depressor and punch holes for eyes if the children want it done. OR punch two holes and attach yarn to fasten around face. -Make handprint monsters –give child a circle cut out of the color they choose. Make handprints around the circle to be hair. Paste on googly eyes and or cheerios etc for other facial features.</p>	<p>-Make monster costumes- give each child a large brown grocery bag. Cut it into a vest by making a large slit and cutting armholes. Use collage materials, paint, glue etc to design the monster -Make a happy individual or class collage using pre cut happy pictures -Make a monster surprise food project (enclosed) Vary ingredients according to the needs of your group.</p>	<p>-Little monsters-circle shaped tag board, w/pre cut facial features including a sad mouth. decorate and glue yarn hair. Trace children's feet and hands on colored paper and attach head. Hang up in the room for a little 'sad' monster bash. -happy and sad masks-teacher draws a happy face on one side of a plate and a sad face on other side. Children color on top of it. They can walk around and say "I am happy (show the happy side and their own smile or I am sad...) -Make monster shakes chocolate ice cream and milk in a blender.</p>	<p>-Make stick monster puppets and make a shadow monster puppet show using a flashlight. Add flour to paint to make a thick consistency to paint the monster puppet cut outs. Ask them to choose from three different colors. Add googly eyes, and yarn for hair. -Or make hole punched multi colored paper confetti monsters</p>	<p>Make green monster on a lunch bag. Give children all the pieces that go along with the story to put together their own big green monster. -Make corn starch dough and let them design their own mad monsters. When dry they can paint them. -Monster face-decorate a rice cake with frosting, m'm eyes, raisin nose and shoe string licorice 'mad' mouth or use other foods</p>
Discovery Sensory	<p>-Count and sort the colored feet used earlier. Show children a pattern. Older flamingos may be able to reproduce a simple two-color pattern.</p>	<p>-Sensory table different kinds of paper, wallpaper, fabric or confetti to be used to make a confetti monster later</p>	<p>Make blue smelly dough (enclosed)</p>	<p>-Make pudding together and put on a flat tray. Children use fingers, forks and spoons to design little monsters.</p>	<p>-Sort pictures by type of emotion displayed (group of happy pictures, sad, mad)</p>

