

# Preschool Curriculum –Nov 7-11, 2005- Pets

**Objectives: C is for Cat, D is for Dog, rectangle, what kinds of animals are typically pets and how to care for them.**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Group Time</b>	We are here today/daily sch today/calendar/weather- what is a pet? A friendly animal that you can play with, care for and keep in your home. Write down pets that children have on a chart -encourage the children to interpret survey/chart. Talk about how many different animals there are, count and write the number at the bottom of the chart, the most of/least of Display pictures of two pets and one farm or zoo animal-ask them to point out which one does not belong and why	We are here today/daily sch. today/calendar/weather- Introduce veterinarian (vet) as a doctor who takes care of all kinds of animals. Concepts: a vet can help pet feel better by giving it medicine, bandaging its wounds, performing an operation. (vet visit?)	We are here today/daily sch today/calendar/weather- Display a picture of a dog- elicit as much information as you can from the children about dogs and write it down next to their names on paper. Talk about colors and sizes of dogs, what covers their bodies, how it moves, what it eats, sounds it makes, (mammals-fur, have live young, nurse them and take care of young)	We are here today/daily sch today/calendar/weather- Display a picture of a cat- elicit as much information as you can from the children about cats and write it down next to their names on paper. Talk about colors and sizes of cats, what covers their bodies, how it moves, what it eats, sounds it makes.-ask them if they know the group of animals cats belong to- mammals	We are here today/daily sch today/calendar/weather- Display a picture of a hamster- elicit as much information as you can from the children about them and write it down next to their names on paper. Talk about colors and sizes of hamsters, what covers their bodies, how it moves, what it eats, sounds it makes.-ask them if they know the group of animals hamsters belong to- mammals. Where do they live with us? Talk about the different shapes of cages- (rectangle) why are many of them this shape?
<b>Fingerplay /Songs</b>	my next door neighbor has a pet e-i-e-i-o, and at his house he has a cat, meow, dog, bark, bird, twirp-make up animals and sounds	a fish swims and a dog----- a cat has fur and a bird has-- children fill in blank and make up new ones	-B.I.N.G.O, do for names -2 little puppy dogs -this little doggie	-This Kitty, -Three little kittens -Five little kittens	A fish swims and a dog----- A cat has fur and a bird has-- children fill in blank and make up new ones
<b>Story Time</b>	Read pet show by Ezra Jack Keats and Sesame Street Pet Show	Taking my cat to the vet by Susan Kuklin	Dogs by Gil Gibbons McDuff moves in by R Wells	Read Millions of cats by Wanda Gag	Read Herbie the hamster, where are you? By Terrence Blacker
<b>Craft Activities</b>	-Cut out magazine pics of dogs and cats and put up on wall in pet shop. Write the words for the pictures and put them underneath. -A pic word wall -Draw or paint pictures of pets for pet quilt to hang in classroom	-Draw a picture for your literacy folder of a vet helping a pet-child dictates info re drawing -Trace a pet on dark paper, cut out holes, paste tissue paper for stained glass effect	-Paper plate puppy puppets-color small paper plate-use fasteners to attach droopy ears-use paper scraps for facial features on craft stick -Dalmatian dog-white dog cut out and sponge dipped in black paint for spots or a stencil w/ holes	-String colorful pasta to make a collar for your stuffed animal pet -Make cat ears and use face paint to paint whiskers-have a cat parade -Make cages with pop. Sticks	-Make playdough hamsters and other pets as well as little cages for them. -Glue several small colorful rectangles onto a larger rectangle -Make drier lint hamsters
<b>Outside Activities</b>	Pretend to be pets and take turns performing in a pet show-use your imagination to dance, twirl, fly like the pets	Take turns being vets and animals. Make up your own animals and your own sicknesses.	Play doggie, doggie where is the bone. We sit in circle, 'doggie' hides while 1 child hides bone, 'doggie' tries to find it	Play pet moves-take turns moving like a pet and guessing what kind it is	Play Hamster says (like simon says) stand on one foot, jump, etc.
<b>Changes to the Environment</b>	<b>Dramatic Play</b> -Pet store/vet, cash register, play money, pictures and books of animals, doctor kit, first aid bandages, empty pill containers, cat carrier, empty bags of cat/dog food, collars, stuffed animals, make a pet show, fish nets	<b>Sensory Table</b> -Sand (1 <sup>st</sup> week)- bury bones -Make little rabbit burrows with fingers -Water (2 <sup>nd</sup> week)-put plastic fish in and catch with net, predict objects to sink & float	<b>Puzzles &amp; Games</b> -Puzzles with families, pets, animals -Play fish matching game, and use the fish pictures to make fish pattern parades -Use animal lacing cards	<b>Discovery</b> -Classroom pets, books on how to care for them, feeding and grooming, scales for weighing dog bones, and dry dog food, geo-boards -Pictures of pet animals and magnifying glasses -Put the number of goldfish into bowls with corresponding numbers	
<b>PARENT NOTICE</b> -Feel free to bring in a pet to share with the class (check with teacher re allergies/time)	<b>Blocks</b> -Build build and build kennels, pet houses and cages, a zoo, and a stage for a pet show, -design your own pet using blocks or make a block copy of your own pet.	<b>Library</b> -Please see books listed above for the pets theme	<b>Literacy</b> -Tracing, rectangle & animal stencils -Pet book-draw pictures of pets they have or would like to have-date, name, children dictate info on picture. -C is for Cat and D is for Dog -sounds, identifying the letters and words that begin with them & write them	<b>Music/Movement</b> -Pet sounds-listen to tape of animal sounds, identify and mimic them, -bring your stuffed animals on a pet parade and make their sounds	

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<b>Group Time</b>	<i>We are here today/daily schedule /calendar/weather-</i> Display a picture of a fish-elicite as much information as you can from the children about fish and write it down next to their names on paper. Talk about colors and sizes of fish, what covers their bodies, how it moves, what it eats, sounds it makes, where it lives.	<i>We are here today/daily sch. /calendar/weather-</i> Display a picture of a bird-elicite as much information as you can from the children about bird and write it down next to their names on paper. Talk about colors and sizes of bird, what covers their bodies, how it moves, what it eats, sounds it makes-natural habitat? Flannel board-a bird w/o feathers-point to a numeral in the classroom-ask children to id and take turns putting the right number of feathers on bird	<i>We are here today/daily sch /calendar/weather-</i> Display a picture of a turtle-elicite as much information as you can from the children about turtles and write it down next to their names on paper. Talk about colors and sizes of turtles, what covers their bodies, how it moves, what it eats, sounds it makes, natural habitat, and that it lays eggs.	<i>We are here today/daily sch /calendar/weather-</i> Show a picture of red, yellow and blue rectangles let them guess color/shape- -Invite students to look around the room and write down name of student and rectangle item they see. Show how to make a rectangle on geo-board-it will be in discovery area for children to make many different rectangles and other shapes.	<i>We are here today/daily sch /calendar/weather-</i> Display a picture of a hen-elicite as much information as you can from the children about hens and write it down next to their names on paper. Talk about colors and sizes of hens, what covers their bodies, how it moves, what it eats, sounds it makes, natural habitat? We will hopefully be visited by a real hen today.
<b>Fingerplay/ Songs</b>	-I caught a fish alive, -Goldfish, Golden Fishes	-2 little black birds sitting on a hill, -I saw a little bird	-My turtle	-Blue poem	-Do the chicken dance
<b>Story Time</b>	-Read The Rainbow Fish by Marcus Pfister, fish out of water by Helen Palmer-what is a fish out of water?	-Flannel activity-the bird the mouse & the bat, word bird books	-Tortoise and the hare -Read Franklin books	-Books on rectangles, color blue	-The Little Red Hen, Chicken Little
<b>Craft Activities</b>	<b>-Use big blue circle paper and 2 blue &amp; red colored crescents 1big, 1 small for fin and tail, cut a v in circle for mouth, make fish, decorate, and attach streamers to the tail. Decorate window to look like aquarium and hang them up.</b> <b>-Paint two big fish cut outs blue and add bits of colorful tissue paper and shiny paper of bits of foil for a beautiful rainbow fish. Add streamers for a tail.</b> <b>-Cut off the top of a paper plate and let children use watercolors to paint it blue. Add tissue paper algae and a little fish for a lovely fish bowl.</b>	<b>-Make bird feeders and hang them outside classroom windows to watch for birds (toilet paper rolls, shortening, roll in seeds) add streamers to decorate</b> <b>-Make seed collage of own name or first letter of name using glue and seeds</b>	<b>-Make turtles out of a Styrofoam bowl with pasted tissue paper or 2 paper plates children can decorate and add paper limbs and tail</b>  <b>-Make turtles out of two paper plates painted and stapled together with or without stuffing.</b>	<b>-Give out a piece of paper with a rectangle on it and ask the children to make it into anything, i.e. wagon</b> <b>-Different sized rectangles sponges for printing</b> <b>-Trace a big rectangle and a little rectangle on the same paper and talk about how they are similar and different.</b>	<b>-Trace 1 hand on brown paper, cut out, glue on feathers add legs, eyes and mouth of your hen-Add a piece of fabric as a scarf like the little red hen has on her head in some of the stories.</b> <b>Add a stick for a puppet</b> <b>-Paint the child's palm brown and fingers, yellow, red, blue etc. Make a colorful chicken print</b>
<b>Outside Activities</b>	-Play fish, fish, bird (like duck duck goose)	-Pretend to be birds, flying south, building nests, & feeding their young.	-Act out tortoise and the hare and race-will the outcome remain the same or change?	Use chalk to draw rectangles - bounce balls back and forth to each other w/in rectangles	Play pet relay- four teams of different pets- run to the 'food bowl' and back
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