



# EDUCATIONAL PLAYCARE

## Preschool Curriculum Themes

### 2006-2007

<b>Preschool Curriculum Themes-all are one week themes unless noted (2 weeks)</b>	
9/5-9/8	Back to School (Classroom tour, safety, rules and meeting friends) (square) Write the 3 or so positive classroom rules that you have come up with together with the children on a square piece of paper or poster board to be hung up so all can see) It will be your square of rules that helps keep your classroom safe, fun and healthy) you can say did you follow rule 2: <u>We use kind words and hands with our friends</u> , when you pushed him? How could you do it differently if he takes a toy from you again?
9/11-9/15	I am Special (Circle, round)
9/18-9/22	Apples (A is for apple, red) (Start an ABC journal for each child in a manila folder in their portfolio-at the end of the year you can assemble it as a book/journal)
9/22-9/29	(2 weeks) Season of Fall/Autumn -Weather, squirrels, acorn, changes in trees, and those living in them and weather) (First day of fall 9/22) (F is for Fall, E is for egg, Oval)
10/4-10/13	(2 weeks) Community Helpers (B is for Bus, Yellow)
10/16-10/20	Monsters-where the wild things are, there is a nightmare in my closet/attic - NEW THEME
10/23-10/27	Halloween Fun-pumpkins, witches, ghosts, spiders and trick or treating, a visit to Flamig Farms to go pumpkin picking (G is for Ghost, Orange)
10/30-11/10	(2 weeks) Pets, a visit to Petco (C is for Cat, D is for Dog, Rectangle)
11/13-11/24	Fall Harvest, Native Americans, Pilgrims, Thanksgiving (H is for Harvest, Triangle (tepee))
11/27-12/1	Pablo Picasso - blue period, rose period, collage etc (Blue-dark and light shades)
12/4-12/8	Fairy tales with wolves-3 little pigs, The true story of the three little pigs, The big bad Pig and the three little wolves, Lon Popo, Red Riding Hood (P is for pig, Pink)
12/11-12/15	A week with Jan Brett, winter weather and clothing, hat, mitten, etc make gingerbread men/houses (M is for Mitten, brown- (mix red, yellow and blue for a brown gingerbread man color))
12/18-12/22	Winter solstice-wear pajamas for the shortest day of the year. Holiday Fun-parents and teachers can share knowledge about different cultural holidays
12/26-12/29	Snow Fun and New Years Celebration (White)
1/2-1/5	Season of Winter –weather, animals, people (I is for igloo, White-review)
1/8-1/12	Janubearly (T is for Teddy Bear, black)
1/15-1/26	(2 weeks) Martin Luther King Junior, Nursery Rhymes (R is for Rhymes, purple diamonds, number 1) (Start a number journal in a manila folder for each child-place number pages in portfolio to be assembled at the end of the year)
1/29-2/2	Groundhog Day, Dental Awareness Week (X is for X-ray, number 2)
2/5-2/16	(2 weeks) Senses, Valentines Day, Presidents' Day (V is for Valentines, number 3, heart)
2/19-2/23	Opposites (Star shape, number 4)
2/26-3/2	Dinosaurs, Volcanoes (L is for Lava, Number 5)
3/3-3/9	Review of Colors (Y is for yellow, Number 6) (Make a color journal-I like red, ____ is red, I like yellow, _____ is yellow) they dictate or write in the blank and draw a picture.
3/12-3/16	(St. Patrick's Day, Monet, green, number 7)
3/19-3/23	Season of Spring-Weather (U for umbrella, Number 8, Gray-nimbus clouds (mix black/ white)
3/26-3/28	Farm Animals-visit to Flamig farm (S is for Sheep, number 9)
4/2-4/6	Birds (Chickens, Ducks, Owl, Robin) and Worms (O is for Owl) (W is for Worm) (Number 10) (NEW THEME IN PLACE OF ANIMALS LAYING EGGS)
4/9-4/13	Insects with Eric Carle (Q is for Queen Bee, Number 11)
4/16-4/20	Watch caterpillars go through their life cycle and turn into butterflies, read the very hungry caterpillar by Eric Carle /Earth Day (Number 12)
4/23-4/27	Vincent Van Gogh, planting sun flower seeds (S is for Sun Flower, Number 13)
4/30-5/4	May Day, Planting bean seeds, observing roots, planting beans using sunlight, dark and red cellophane light, make grass heads, Jack and the beanstalk (J is for Jack, Number 14) (Mother's Day)
5/7-5/18	(2 weeks) Health and nutrition-food groups-plants vs. animal foods-planting more seeds (N is for nuts, Numbers 15, 16)
5/21-5/25	On Land, Sea and Rails: Cars, trucks, buses, boats, trains (Number 17)
5/29-6/1	In the Air: Kites, planes, helicopters, hot air balloons (K is for kite, diamond-review, Number 18)
6/4-6/8	3, 2, 1 blast off - outer space, astronaut fun (Z is for Zoom, crescent, Number 19) (Father's Day)
6/11-6/15	Author week-Teachers spend the week introducing their students to their favorite authors/illustrators with books, art, music and discovery related activities. (Introduce children to the concept that all stories have a beginning, middle and end) older students can discuss the setting (time and place), characters, problems that happen to the characters through events, with the solution to the problem being presented at the end OR REVIEW OF SHAPES THIS WEEK? (If reviewing shapes, they can make a shape book) (Number 20)